

Grade 2 Home Learning Activities –Week 8

Grade 2 Curriculum Areas	M	T	W	Th	F
<p>Reading ideas for the week:</p> <ol style="list-style-type: none"> 1. Continue with Raz Kids/Epic or your materials at home. 2. Listen to the following books on <u>You tube</u> to inspire your writing this week: <i>How to Read a Story by Kate Messner</i>. Discuss the title of story, author and illustrator. https://www.youtube.com/watch?v=F_3W9rns3Pw <i>My Many Coloured Days by Dr.Seuss</i>. An online copy of the book can be found here: https://www.youtube.com/watch?v=-gZeUiu7nDg 3. Focus on comprehension questions, ask your children questions such as: <ul style="list-style-type: none"> • Who was the main character? • What was the book trying to teach you? • Where did the book take place? • Was this book fiction or non-fiction? How do you know? 4. After your child has read or listened to a story, Ask your child to do a RETELL about what the story was about (Help them tell in order with some details to support the story) <p>2. Word work – word family “ew” such as new, chew, dew, flew, blew. How many can you think of? Practice spelling them three times in rainbow colored letters. Pick four and use each one in a sentence!!! SEE THE ATTACHED EW WORD FAMILY ACTIVITY BELOW.</p> <p>3. Spelling words : stop take thank think walk Practice spelling them using the clap/snap activity: (clap on the consonants and snap on the vowels) ie: stop is (s)clap, (t)clap (o)snap (p)clap. Write each word in a sentence.</p>					
<p>Writing Ideas for the week:</p> <p>Procedural writing 1. Listen to the story How to Read a Story by Kate Messner discuss the title of story, author and illustrator. https://www.youtube.com/watch?v=F_3W9rns3Pw</p> <ol style="list-style-type: none"> 2. Think about the perfect place to read a story. Now see you if you can create that environment. 3. Talk about the steps you took to make the perfect reading spot. See if you can use the words first, then, next and finally. 4. Now think of other simple activities that you do and the steps you know to complete them. How do you brush your teeth, wash your hands, go to bed, ride a bike, and build lego? 5. Pick a simple activity and talk about how you complete it. Then make pictures for each of the steps. 6. Next write down the steps in order using the words first, then, next, finally. 					

2. Create a poem

Explore that idea that feelings and colours are connected by reading the book My Many Coloured Days by Dr.Seuss. An online copy of the book can be found here: <https://www.youtube.com/watch?v=-gZeUiu7nDg>
Choose 4 colours and draw a picture associated with each one. Label the pictures. Tip: Have students sound out each word. Stretch out each word by clapping on the syllables. (um brel la) Emergent writers will write a letter(s) to represent each part of the word. Example: umbrella might look like this um bl a (umbla) Create a poem (SEE FORMATS BELOW) HAVE FUN!!!!

Math ideas for the week:

1. This activity will look at skip counting forward and backwards by 2s, 5s and 10s to 100.

1. I start at 0 and skip count by a number. If I say 15, what number might I be skip counting by? What number am I NOT skip counting by? How do you know? (Feel free to use the number line and hundred chart resources provided below.)
2. Imagine your friend started at 20 and skip counted by 5s. Name a number they would say early in the skip-counting pattern. Name a number they would say later on.
3. Count backwards from 40 by 2s. What is the fourth number you say? How did you get there? Repeat this by skip counting backwards from 40 by 5s and then by 10s. Record the fourth number you say each time.
4. Choose 2, 5 or 10. Use a number line or hundred chart to skip count backwards from 50 by the number you chose. What patterns do you notice? Repeat by skip counting by a different number.

2. IXL practice

Skip counting (N1): <https://ca.ixl.com/math/grade-2/skip-counting-puzzles>

Growing patterns(PR): <https://ca.ixl.com/math/grade-2/growing-patterns>

Place value (N7): <https://ca.ixl.com/math/grade-2/convert-to-from-a-number-tens-and-ones>

Calendar (SS) <https://ca.ixl.com/math/grade-2/read-a-calendar>

3. Play A Card game to practice your addition facts

25

- Remove face cards
- Split the deck equally
- Each player turns over a card and adds it to the previous number.
- You keep adding cards until you reach 25.
- If a person's card would go over 25, they need to subtract the number.
- When someone hits 25, they win.

ART/YYW

It is getting very warm outside and one of my favourite things about summer is eating ice cream! I think this fold up ice cream drawing would be extra fun! Try it out:

<https://www.youtube.com/watch?v=vzaUdSnUWS4>



How To Draw An Ice Cream Tower (Folding Surprise)

Learn how to draw an ice cream tower with folding! 🎨 ART SUPPLIES we love (Amazon affiliate links): Sharpie Markers <http://a.co/76TMEpK> Printer Paper <http://a.co/4KxrkBU> Prismacolor Pencils <http://a.co/6lfdKSU> Pentel Oil Pastels <http://a.co/8TUq9vN> Pentel Watercolor (tubes) <http://a.co/7gS4C8J> Watercolor (dry cake) <http://a.co/iuN0vQT> Canson ...

www.youtube.com

Physical Education/Wellness

"Would you rather relay"

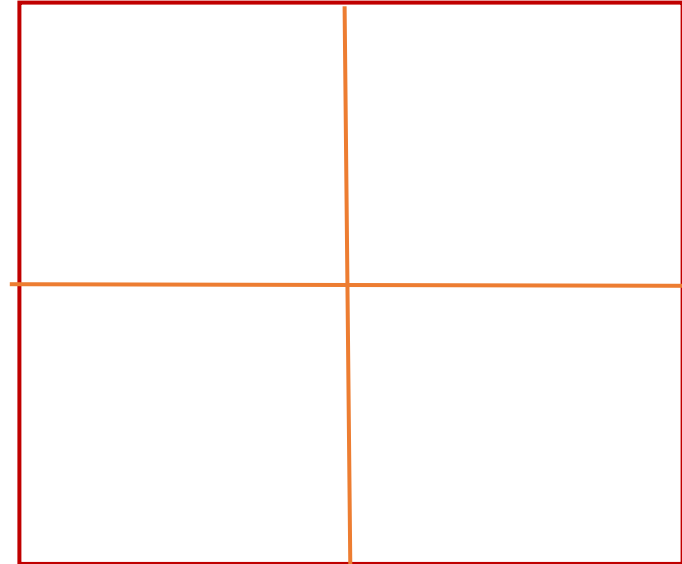
Designate two different spots (e.g. trees or an object on the ground) that participants travel to during the activity, about 10m apart. Choose a starting point about 20m away from the trees or designated spots where participants line up. Select a leader or take turns. The leader announces the type of travel (e.g. hop on left foot) and asks "Would you rather..." then adding two choices to complete the question. As choices are given, point to the spot each would travel to if that option is preferred. Example: "Would you rather be able to fly like a bird (points to one spot) or swim like a fish (points to other spot)?" After each question, change the way students will have to travel when responding to the next question. Travels might include walking, running, hopping, jumping, galloping, skipping, leaping, etc.

Here is a list of questions, but feel free to make up your own as well!

...be too hot or be too cold? ...be invisible or be able to read minds? ...be a famous singer or be a famous actor?
...live the life of a dog or the life of a cat? ...be able to fly like a bird or swim like a fish? ...be a pro hockey player or basketball player?

CREATE A POEM

1. Label each box with a colour.
2. Draw a picture associated with that colour.
3. Follow the pattern of the poem and create your poems.



A 2x2 grid of boxes, outlined in red, intended for labeling with colors and drawing pictures. A blue arrow points from the second instruction to the top-left box.

1. On my _____ days
(pick a colour from the box)
2. I am _____ like a _____
(feeling) (who or what)
3. _____.
(action-doing what)

Sample: **My Colours**

On my purple days

I am happy like a unicorn

Jumping on a trampoline.

Cloze the Gap! (ew)



Read the following sentences, saying the word "chew" when you come to a blank space. Use words from the *ew* family to fill in the blanks and make sense. Reread your sentences to double check your choices!

1. When we go to church we sit in the same _____.
2. Mom, I _____ all of the answers on my test!
3. Grandma always says to _____ with my mouth closed!
4. Boy! The wind sure _____ last night!
5. We made some _____ friends during our vacation.
6. My sister sold a _____ boxes of Girl Scout cookies.
7. Our class _____ beans for our science project.
8. I _____ a pretty picture on my Mother's Day card.
9. The pitcher _____ the ball and made an out!
10. My family _____ to New York to see Grandpa.
11. We had beef _____ for dinner last night.
12. A _____ is my favorite kind of nut.

Word Bank

grew	pew	threw	knew	flew
few	drew	new	blew	chew
stew	cashew			

