# Grade 2 Home Learning Activities –Week 6

Grade 2 Curriculum Areas	М	T	W	Th	F
Reading ideas for the week:  1. Continue with Raz Kids/Epic or your materials at home. Focus on comprehension questions, ask your children questions such as:  • Who was the main character?  • What was the book trying to teach you?  • Where did the book take place?  • Was this book fiction or non-fiction? How do you know?  2. Word work – word family "oy" such as boy, coy, toy, joy, etc. See if you can come up with even more and then try to rainbow write them. Write each word using markers, crayons, or pencils crayons in at least 3 different colors.  3. Spelling words: fly, give, know, let, live  • Spelling Bee! Have someone quiz you by asking you how to spell each word. You reply back by saying the word then spell it out.  • Math Spelling. Add up how much each of your words would be worth. Consonants will equal 2. Vowels will be 5.					
<ol> <li>Writing Ideas for the week:</li> <li>Crazy Writing: Think about the silliest food combination you can create. Mine would be sprinkle spaghetti with coffee bean meatballs on top. Now that you have your silly food, describe it! Would you eat it? Would you serve it at a restaurant? When you are done you can draw a picture of it!</li> <li>Seasons: Last week we woke up to SNOW in MAY how crazy is that?! What is your favourite season of the year? Why do you like that season? What are your favourite things to do, eat, or see during that time?</li> </ol>					

#### Math ideas for the week:

- 1. Numbers are all around us. Here are a few ways we can compare and order them:
  - a.) Find the age of the relatives that live with you. Arrange the ages from youngest to oldest.
  - b.) If you can, call some friends or relatives that don't live with you and ask them their ages. Create a new list in order from oldest to youngest.
  - c.) Take a walk outside. What numbers do you see on houses, street signs, apartment buildings etc.? Record them. Can you find a number greater than 90? Less than 45? Equal to 33? 4.
  - d.) Once you get home you choose an order to write your numbers (least to greatest or greatest to least).
  - 2. Look inside a grocery store flyer or newspaper (if possible). Cut out an item that is less than a dollar, more than 2 dollars and under 5 dollars.
  - 3. Practice: Whose number is greater? (card game for 2-4 players) How to Play Players are trying to collect the most cards possible. 1. Remove face cards and 10's from a deck of cards. Aces = 1. Shuffle the cards evenly to all players face down. 2. Players flip 2 cards at a time to make a 2-digit number. The player with the greatest 2-digit number gets to keep all the cards flipped over for that round. If players create the same number, they get to keep their own cards. 3. The game continues until all the cards have been played. The player with the most cards at the end of the game wins. 4. The game can be repeated but this time the player with the least (smallest) 2-digit number collects the cards each round. Questions you could ask to get your child to explain their thinking might include: "how do you know that number is the greatest/least"?
- 4. Logic Game! Place a small pile of 10-20 coins or other small objects between two players. Players take turns removing one or two coins from the pile and stating the number of objects remaining once the coins have been removed. You must take at least one coin on your turn, but you may not take more than two. Whoever takes the last coin is the winner.

#### ART/YYW

1. This is the month that we would be learning about the lifecycle of a painted lady butterfly. In previous years, we buy butterfly larvae and watch them mature into beautiful painted lady butterflies. Then release them to nature. Here is a link to watch a time lapse video of what we would see in the classroom for the painted lady lifecycle.

https://www.youtube.com/watch?v=63B1InqPa8k

- Color your own painted lady butterfly using the key code below.
- 2. Check out the ASD-S Virtual Student Art Gallery. It features art created by our students while they are learning from home. The address is: <a href="https://studentartgalleryasd-s.weebly.com/">https://studentartgalleryasd-s.weebly.com/</a>. Any students interested in contributing to the ASD-S Virtual Art Gallery can find information and guidelines on the website. A permission slip is required and can also be found on the site. If you have questions please contact Andrea Lewis at <a href="mailto:andrea.lewis@nbed.nb.ca">andrea.lewis@nbed.nb.ca</a>

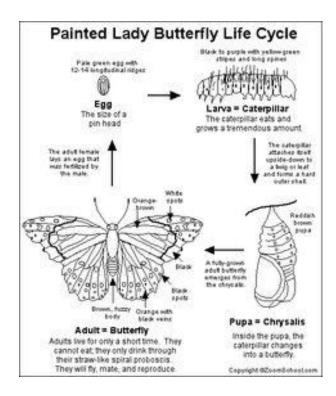
### Physical Education/Mindfulness:

- Check out the May Calendar of Activities
- Pick an everyday activity that counts as learning
- Work out practicing your vowel sounds:

https://www.youtube.com/watch?v=0Au0bE0WxBc

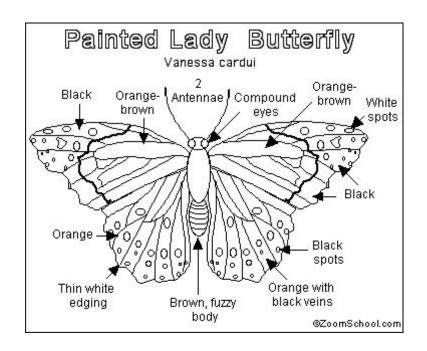






## **Painted Lady Butterflies**





Color your own Painted Lady butterfly using the color key! Want to draw your butterfly on a flower watch:

https://www.youtube.com/watch?v=L8NTvmR0CWY