

## Grade 2 FI Home Learning Activities - Week 9

WEEK: June 1-5	GRADE: 2	THEME FOR ORAL & READING: Consumption/La consommation
<p>This weekly plan is a suggestion. Use according to your family's situation and resources. Try to complete one thing from each section per day! Target time - approx. 1 hour per day (can be broken up into several smaller sessions).</p> <p>See PowerPoint here: <a href="https://grade2ses.weebly.com/readings-songs-tv-shows-videos-games.html">https://grade2ses.weebly.com/readings-songs-tv-shows-videos-games.html</a></p> <p>Free sign up required</p> <p>Available on the App store &amp; Google Play</p>		
<p><b>BLOCK 1 :</b> <b>Morning routine &amp; Message of the week</b></p>	<p><b>ONLINE/COMPUTER ACTIVITIES :</b>            days <a href="https://www.youtube.com/watch?v=FswiVDy2KK4">https://www.youtube.com/watch?v=FswiVDy2KK4</a>            months <a href="https://www.youtube.com/watch?v=qHFapUjSuVM">https://www.youtube.com/watch?v=qHFapUjSuVM</a>            seasons <a href="https://www.youtube.com/watch?v=JNJwzeREQEQ">https://www.youtube.com/watch?v=JNJwzeREQEQ</a>            weather <a href="https://www.youtube.com/watch?v=eBvJVouBPXI">https://www.youtube.com/watch?v=eBvJVouBPXI</a>            alphabet <a href="https://www.youtube.com/watch?v=YkFXGHCn_o">https://www.youtube.com/watch?v=YkFXGHCn_o</a>  <b>message of the week</b> - Read the message. Audio recording provided in PPT.</p> <p><b>TECH-FREE ACTIVITIES :</b>            Create &amp; label a calendar for the month of June. See an example on <b>page 4</b>.</p>	
<p><b>BLOCK 2 :</b> <b>Sounds of the Week gn</b></p>	<p><b>ONLINE/COMPUTER ACTIVITIES :</b>  <a href="https://www.youtube.com/watch?v=m2cOvcM_6OI">https://www.youtube.com/watch?v=m2cOvcM_6OI</a>  <a href="https://www.youtube.com/watch?v=VRJ4sc-PG38">https://www.youtube.com/watch?v=VRJ4sc-PG38</a>  <a href="https://www.youtube.com/watch?v=EWsU1mFlee8">https://www.youtube.com/watch?v=EWsU1mFlee8</a></p> <p><b>message of the week</b> - Follow instructions for sounds to find. Audio recording provided in PPT.</p> <p><b>LOOKING FOR MORE? TRY THIS :</b>            Games <a href="https://apprendrealire.net/son-gn">https://apprendrealire.net/son-gn</a></p> <p><b>TECH-FREE ACTIVITIES :</b>            Search for the sound of the week (<b>gn</b>) in the following places:</p> <ul style="list-style-type: none"> <li>- French books at home</li> <li>- French nutrition facts labels in kitchen</li> <li>- In homework or activities that arrived home in your personal belongings from school</li> </ul>	
<p><b>BLOCK 3 :</b> <b>High Frequency Words &amp; Oral</b></p>	<p><b>ONLINE/COMPUTER ACTIVITIES :</b>            Theme of the Week - Videos and Games:            Gardons notre planète propre <a href="https://www.youtube.com/watch?v=QjVB5ysevpg">https://www.youtube.com/watch?v=QjVB5ysevpg</a>            Que pouvons-nous faire pour aider notre planète <a href="https://www.youtube.com/watch?v=JGiJoK7Q91I">https://www.youtube.com/watch?v=JGiJoK7Q91I</a>            L'écologie - Notre planète <a href="https://www.youtube.com/watch?v=N7NbziU0Grs">https://www.youtube.com/watch?v=N7NbziU0Grs</a>            Une histoire racontée par des enfants <a href="https://www.youtube.com/watch?v=cUAhDTIXke4">https://www.youtube.com/watch?v=cUAhDTIXke4</a>            Comment protéger notre planète? <a href="https://www.youtube.com/watch?v=09yDLCzLnZs">https://www.youtube.com/watch?v=09yDLCzLnZs</a></p> <p><b>LOOKING FOR MORE? TRY THIS :</b>  <b>duolingo</b>  <b>High-frequency words (Les mots fréquents)</b> <a href="https://grade2ses.weebly.com/online-books-sounds-high-frequency-words.html">https://grade2ses.weebly.com/online-books-sounds-high-frequency-words.html</a></p> <p><b>TECH-FREE ACTIVITIES :</b>  <b>Create &amp; colour</b> a "Mandala Mystère" using Grade 2 High-frequency words  <a href="https://grade2ses.weebly.com/online-books-sounds-high-frequency-words.html">https://grade2ses.weebly.com/online-books-sounds-high-frequency-words.html</a> or <b>print &amp; colour</b></p>	

## Grade 2 FI Home Learning Activities - Week 9

	<p>the example provided on <b>page 5</b>.</p>
<p><b>BLOCK 4 :</b> <b>Reading</b></p>	<p><b>ONLINE/COMPUTER RESOURCES :</b>  <b>STORIES and songs ON YOUTUBE</b>          Merlot le ver de terre <a href="https://www.youtube.com/watch?v=NX42fLvXnz0">https://www.youtube.com/watch?v=NX42fLvXnz0</a>          Les animaux de la ferme <a href="https://www.youtube.com/watch?v=Z1BFwE5Zyk0&amp;t=27s">https://www.youtube.com/watch?v=Z1BFwE5Zyk0&amp;t=27s</a>          Lave-toi les mains! <a href="https://www.youtube.com/watch?v=TJO9LH58yQ8">https://www.youtube.com/watch?v=TJO9LH58yQ8</a>          C'est un secret! <a href="https://www.youtube.com/watch?v=Apfug-2eWkl">https://www.youtube.com/watch?v=Apfug-2eWkl</a>          Qu'est-ce que tu fais, Cochon?  <a href="https://www.youtube.com/watch?v=tSVLVNI5OWQ&amp;list=PL5TxkWSyautjJsFADp8bdJsVPbE0R_hVg&amp;index=15">https://www.youtube.com/watch?v=tSVLVNI5OWQ&amp;list=PL5TxkWSyautjJsFADp8bdJsVPbE0R_hVg&amp;index=15</a></p> <p><b>Boukili</b> <b>Step 1</b> - Parent registration <a href="https://boukili.ca/en/auth/connexion">https://boukili.ca/en/auth/connexion</a>  <b>Step 2</b> - Child login <a href="https://app.boukili.ca/">https://app.boukili.ca/</a>  <b>Storyweaver</b> <a href="https://storyweaver.org.in/search?query=french">https://storyweaver.org.in/search?query=french</a></p> <p><b>LOOKING FOR MORE? TRY THIS :</b>  <b>duolingo</b>  <b>Lalilo</b> <a href="https://app.lalilo.com/#/dashboard">https://app.lalilo.com/#/dashboard</a></p> <p><b>TECH-FREE ACTIVITIES :</b>          Read books at home!          You or another family member can read to your child in French (if possible) or English.          Child could read a book independently or to a family member, stuffed animal, or pet.  <b>You can ask your child:</b></p> <ul style="list-style-type: none"> <li>• Who was the main character?</li> <li>• What was the book trying to teach you?</li> <li>• Where did the book take place?</li> <li>• Was this book fiction or non-fiction? How do you know?</li> </ul>
<p><b>BLOCK 5 :</b> <b>Writing</b></p>	<p><b>TECH-FREE ACTIVITIES :</b>  <b>Step 1 - Read 10 choses à faire pour protéger ma planète</b>  <a href="https://www.youtube.com/watch?v=ocqAujmWDxU">https://www.youtube.com/watch?v=ocqAujmWDxU</a></p> <p><b>TECH-FREE ACTIVITIES :</b>  <b>Step 2 - Reflect</b> on the book and <b>think of 5 things</b> that you can do to protect our planet.  <b>Step 3 – Write</b> (in complete sentences!) 5 things that you can do to protect our planet.  <b>Step 4 - Draw and colour</b> an image of one important action you listed.</p> <p>See <b>page 6</b> for an example and <b>page 7</b> for a printable version.</p> <p>OPTIONAL: Share with a friend or someone who understands French!</p>
<p><b>BLOCK 6 :</b> <b>Math</b></p>	<p><b>ONLINE/COMPUTER ACTIVITIES :</b>  <b>COUNTING</b>          Les chiffres de 70 à 100 <a href="https://www.youtube.com/watch?v=AnOXzJfLU4">https://www.youtube.com/watch?v=AnOXzJfLU4</a>          Compter de 2 en 2 <a href="https://www.youtube.com/watch?v=NEd_n05LDDO">https://www.youtube.com/watch?v=NEd_n05LDDO</a>          Représentations des nombres naturels jeu d'association  <b>Step 1</b> - Click on the number range you want to practice (ex. 0 à 10).  <b>Step 2</b> - Select a minimum of 2 ways to represent the selected number range (ex. fingers &amp; dots)  <b>Step 3</b> - Select the green button - "Jouer"  <b>Step 4</b> - Match numbers using various representations (ex. 9 fingers &amp; 9 dots = match).</p>

## Grade 2 FI Home Learning Activities - Week 9

**Step 5** - Continue until all numbers are matched.

**Step 6** - Select one of the following :

*Mêmes cartes (same cards)*

*Mêmes choix (same choices)*

*Nouveau choix (new choices)*

<https://mathies.ca/tools/WholeRepresentationMatch/index.html?show=true&title=Jeu%20d%E2%80%99association%3Cbr%2F%3E%28Nombres%20naturels%29&language=fr>

### ADDITION & SUBTRACTION

Additions et Soustractions <http://snowclass.com/addsoustr.html>

Jeu de maths <https://lululataupe.com/tout-age/644-jeu-de-mathematiques>

Marble Math Addition <https://www.abcya.com/games/addition>

Compléter pour obtenir...

<http://www.pepit.be/exercices/primaire1/mathematique/additcompleter/COMPLT01.html>

### **LOOKING FOR MORE? TRY THIS :**

#### **Coloriage codé/Coded Colouring**

- Click a colour/number at the top (example. brown 5)
- Click on all of the spaces that have an equation equal to that amount (example. 9-4)

[http://therese.eveilleau.pagesperso-orange.fr/pages/jeux\\_mat/textes/clown.html](http://therese.eveilleau.pagesperso-orange.fr/pages/jeux_mat/textes/clown.html)

[http://therese.eveilleau.pagesperso-orange.fr/pages/jeux\\_mat/textes/papillon.html](http://therese.eveilleau.pagesperso-orange.fr/pages/jeux_mat/textes/papillon.html)

### **TECH-FREE ACTIVITIES :**

Complete the provided Math worksheet: "Le nombre du jour" AKA "Number of the day"

- Although the worksheet says "Number of the day", this worksheet is assigned as "Number of the week".
- Before starting the worksheet, check out the example pages!
- Print sheet or record answers separately.

1. Numbers are all around us. Here are a few ways we can compare and order them: a.) Find the age of the relatives that live with you. Arrange the ages from youngest to oldest. b.) If you can, call some friends or relatives that don't live with you and ask them their ages. Create a new list in order from oldest to youngest. c.) Take a walk outside. What numbers do you see on houses, street signs, apartment buildings etc.? Record them. Can you find a number greater than 90? Less than 45? Equal to 33? 4. d.) Once you get home you choose an order to write your numbers (least to greatest or greatest to least).
2. Look inside a grocery store flyer or newspaper (if possible). Cut out an item that is less than a dollar, more than 2 dollars and under 5 dollars.
3. Practice: Whose number is greater? (card game for 2-4 players) How to Play – Players are trying to collect the most cards possible. 1. Remove face cards and 10's from a deck of cards. Aces = 1. Shuffle the cards evenly to all players face down. 2. Players flip 2 cards at a time to make a 2-digit number. The player with the greatest 2-digit number gets to keep all the cards flipped over for that round. If players create the same number, they get to keep their own cards. 3. The game continues until all the cards have been played. The player with the most cards at the end of the game wins. 4. The game can be repeated but this time the player with the least (smallest) 2-digit number collects the cards each round. Questions you could ask to

## Grade 2 FI Home Learning Activities - Week 9

get your child to explain their thinking might include: "how do you know that number is the greatest/least"?

- Logic Game! Place a small pile of 10-20 coins or other small objects between two players. Players take turns removing one or two coins from the pile and stating the number of objects remaining once the coins have been removed. You must take at least one coin on your turn, but you may not take more than two. Whoever takes the last coin is the winner.

# JUIN 2020

DIMANCHE	LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI
	1	2	3	4	5	6
7	8	9	10	11	12 <i>Youpi, c'est le dernier jour de classe!</i> 	13
14	15	16	17 <b>BONNES VACANCES</b>	18	19	20 
21 	22	23	24	25	26	27
28	29	30				

© BlankCalendarPages.com

# MANDALA MYSTÈRE!

mots fréquents, le son a

Mon nom est \_\_\_\_\_

ma = **vert foncé**

a = **bleu foncé**

parle = **rouge**

avec = **vert clair**

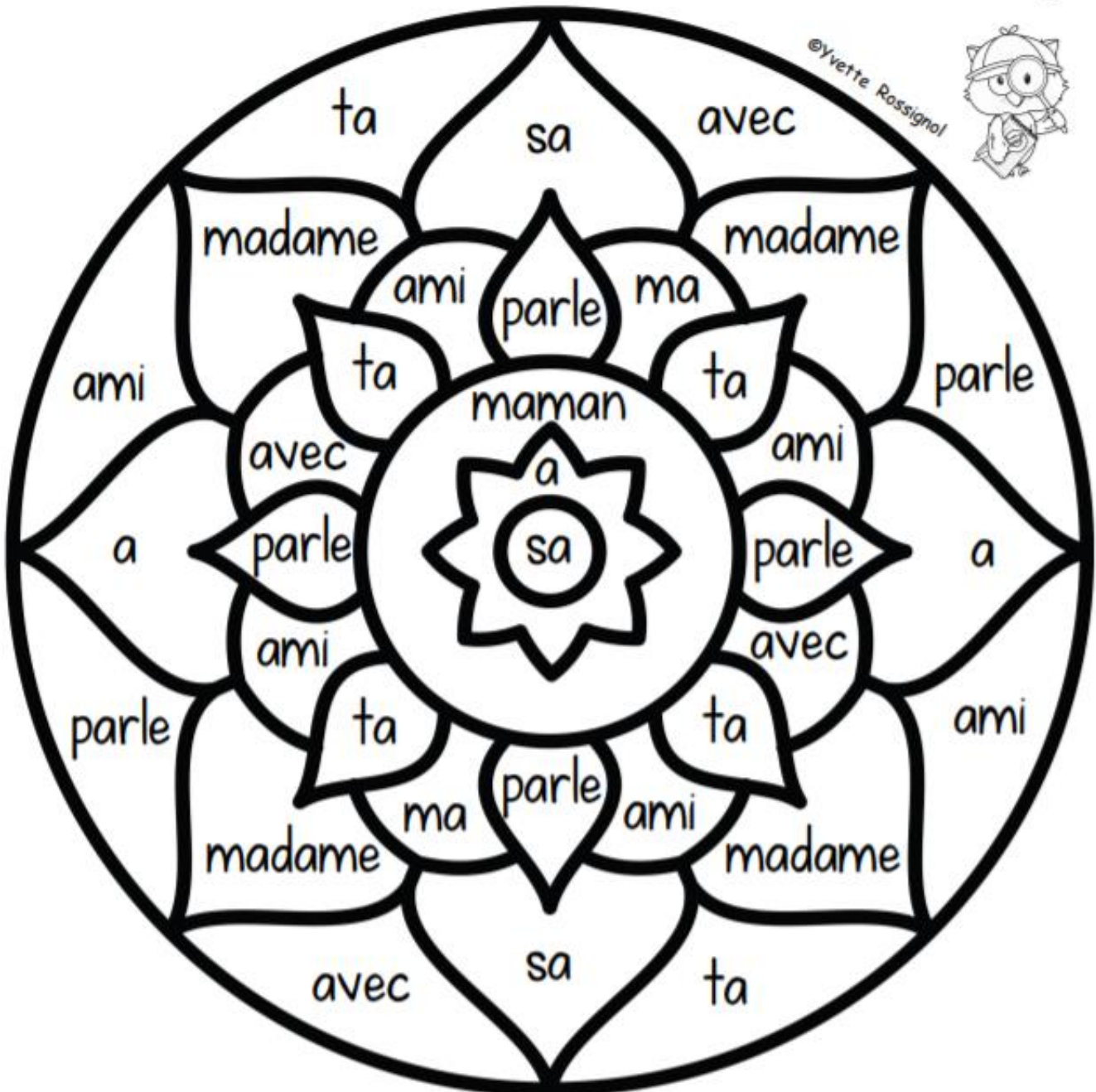
ami = **jaune**

maman = **violet**

sa = **bleu clair**

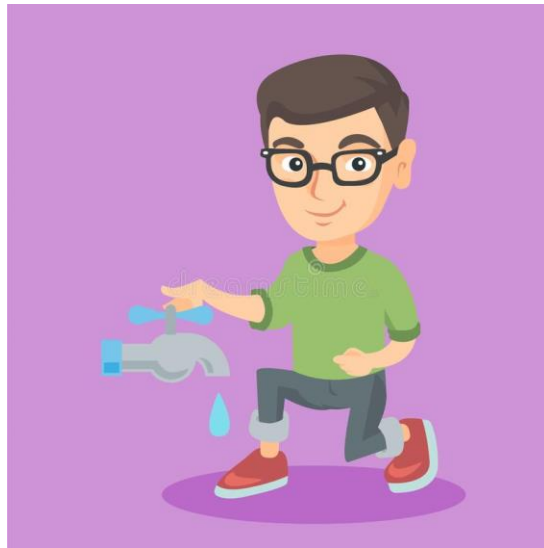
ta = **rose**

madame = **orange**



## Je suis un super héros de la planète!

1. Je peux recycler le papier en brouillon.
2. Je peux utiliser des sacs réutilisables
3. Je peux aller à pied ou à vélo.
4. Je peux planter un jardin.
5. Je peux économiser l'eau en fermant le robinet.



Je peux économiser l'eau en fermant le robinet.



# Je suis un super héros de la planète!

Écris 5 choses que tu peux faire pour protéger la planète. Ensuite, illustre une des bonnes actions que tu as écrites dans le rectangle ci-dessous.

1.

2.

3.

4.

5.

