

Grade 2 FI Home Learning Activities - Week 8

WEEK: May 25-29	GRADE: 2	THEME : La sécurité (safety)/ Les cultures autochtone (First Nations cultures)
<p>This weekly plan is a suggestion. Use according to your family's situation and resources. Try to complete one thing from each section per day! Target time - approx. 1 hour per day (can be broken up into several smaller sessions).</p> <p>See PowerPoint here: https://grade2ses.weebly.com/readings-songs-tv-shows-videos-games.html</p>		
<p>BLOCK 1 : Morning routine & Message of the week</p>	<p>ONLINE/COMPUTER ACTIVITIES : days https://www.youtube.com/watch?v=thlqJsbqVDQ months https://www.youtube.com/watch?v=2odJakoOVVI seasons https://www.youtube.com/watch?v=PWhLSc_FpCM weather https://www.youtube.com/watch?v=N-Ju6XS3tRs alphabet https://www.youtube.com/watch?v=-cJfR9vhXP4 message of the week - Read the message. Audio recording provided in PPT.</p> <p>TECH-FREE ACTIVITIES : Printable version of the message of the week with answer key.</p>	
<p>BLOCK 2 : Sounds of the Week</p> <p>È, ê , ë, ais, ait, aient, ai, et, est</p>	<p>ONLINE/COMPUTER ACTIVITIES : message of the week - Follow instructions for sounds to find. Audio recording provided in PPT.</p> <p>Chanson Ève Escargot: https://www.youtube.com/watch?v=jhUuQF7oxCA</p> <p>LOOKING FOR MORE? TRY THIS : Games and printable pages: https://apprendrealire.net/son-eee</p> <p>TECH-FREE ACTIVITIES : Search for the sounds of the week (È, ê, ë, ais, ait, aient, ai, et, est) in the following places:</p> <ul style="list-style-type: none"> - French books at home - French nutrition facts labels in kitchen - In homework or activities that arrived home in your personal belongings from school 	
<p>Theme of the week Safety</p> <hr/> <p>Semaine de la sensibilisation à la culture autochtone</p>	<p>ONLINE/COMPUTER ACTIVITIES : Theme of the Week Videos: Elmer the safety elephant: http://www.elmer.ca/fr/accueil La sécurité en voiture: https://www.youtube.com/watch?v=OhhUwdWBjxQ</p> <p>Sécurité à vélo: https://www.youtube.com/watch?v=J0lo6bmb7MA</p> <hr/> <p>Le réseau interactif : http://www.in-terre-actif.com/574/semaine_de_sensibilisation_aux_cultures_autochtones</p>	

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<p>BLOCK 4 : Reading</p>	<p>PowerPoint : Légendes et aventures en canot</p> <p><u>STORIES and songs ON YOUTUBE</u></p> <p>Le vilain petit canard: https://www.youtube.com/watch?v=gGRU44VMWsY</p> <p>Promenons-nous dans les bois: https://www.youtube.com/channel/UCq6jhYDQ2HBvEPIev8NDglw Un éléphant qui se balançait: https://www.youtube.com/watch?v=x_GqzWecDZg C'est la baleine: https://www.youtube.com/watch?v=DXT9iSwe_nw Miaou, miaou, la nuit dernière: https://www.youtube.com/watch?v=rj2WmCAluq4 A Cloud of Trash: Learn French with subtitles https://www.youtube.com/watch?v=IZu8Tw4aRww</p> <p>Looking for more?</p> <p>Boukili Step 1 - Parent registration https://boukili.ca/en/auth/connexion Step 2 - Child login https://app.boukili.ca/</p> <p>Storyweaver https://storyweaver.org.in/search?query=french</p> <p>Lalilo: https://app.lalilo.com/#/dashboard</p> <p>TECH-FREE ACTIVITIES : Read books at home! You or another family member can read to your child in French (if possible) or English.</p> <p>Child could read a book independently or to a family member, stuffed animal, or pet.</p> <p>You can ask your child:</p> <ul style="list-style-type: none">• Who was the main character?• What was the book trying to teach you?• Where did the book take place?• Was this book fiction or non-fiction? How do you know?
<p>BLOCK 5 : Writing And Art appreciation</p>	<p>Step 1 – Read the story: Légendes et aventures en canot: Pourquoi la queue du castor est-elle plate? (<i>Why do you think the beaver has a flat tail?</i>)</p> <p>Step 2 - Look at the art of Loretta Gould, a Mi'kmaw artist, and Copper Thunderbird (Norval Morriseau), an Anishinaabe artist. <u>Art autochtone</u>: https://mikmaq-artist.com/collections/reprints https://www.wikiart.org/en/norval-morrisseau/song-of-the-beaver-1976</p> <p>Step3: Talk or think about what you see (colours, animals, people.) Explain to someone, if possible, what you think is happening in the piece of art.</p> <p>Step 4 – Write a description of what you learned in observing Morriseau or Gould's artwork or of what you learned in listening to the legend: <i>Why do you think the beaver has a flat tail?</i></p>

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	OPTIONAL: Share your description of the art or legend with a friend or someone who understands French!
BLOCK 6 : Math	<p>ONLINE/COMPUTER ACTIVITIES : COUNTING Zorbit Math (French) https://go.zorbitmath.com/parent-free-access</p> <p><u>Les doubles: version Star Wars</u> https://www.logicieleducatif.fr/math/calcul/stardoubles.php</p> <p>LOOKING FOR MORE? TRY THIS : ABCya https://www.abcya.com/games/adventure_man_dash_numbers</p> <p>Coloriage codé/Coded Colouring</p> <ul style="list-style-type: none">- Click a colour/number at the top (example. brown 5)- Click on all of the spaces that have an equation equal to that amount (example. 9-4)<ul style="list-style-type: none">• Can be printed <p>https://www.clicmaclasse.fr/coloriage-code-soustractions-jusqua-10/</p> <p>https://www.clicmaclasse.fr/coloriage-code-doubles-des-nombres-5-a-50-de-5-en-5/</p> <p>TECH-FREE ACTIVITIES : Complete the provided Math worksheet: “Le nombre du jour” AKA “Number of the day”</p> <ul style="list-style-type: none">- Although the worksheet says “Number of the day”, this worksheet is assigned as “Number of the week”.- Before starting the worksheet, check out the example pages!- Print sheet or record answers separately. <p>Math ideas for the week: 1. Numbers are all around us. Here are a few ways we can compare and order them: a.) Find the age of the relatives that live with you. Arrange the ages from youngest to oldest. b.) If you can, call some friends or relatives that don’t live with you and ask them their ages. Create a new list in order from oldest to youngest. c.) Take a walk outside. What numbers do you see on houses, street signs, apartment buildings etc.? Record them. Can you find a number greater than 90? Less than 45? Equal to 33? 4. d.) Once you get home you choose an order to write your numbers (least to greatest or greatest to least).</p> <p>2. Look inside a grocery store flyer or newspaper (if possible). Cut out an item that is less than a dollar, more than 2 dollars and under 5 dollars.</p> <p>3. Practice: Whose number is greater? (card game for 2-4 players) How to Play – Players are trying to collect the most cards possible. 1. Remove face cards and 10’s from a deck of cards. Aces = 1. Shuffle the cards evenly to all players face down. 2. Players flip 2 cards at a time to make a 2-digit number. The player with the greatest 2-digit number gets to keep all the cards flipped over for that round. If players</p>


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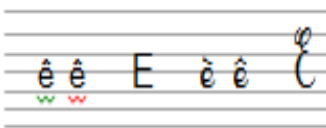
create the same number, they get to keep their own cards.3. The game continues until all the cards have been played. The player with the most cards at the end of the game wins.4. The game can be repeated but this time the player with the least (smallest) 2-digit number collects the cards each round. Questions you could ask to get your child to explain their thinking might include: “how do you know that number is the greatest/least”?


4. Logic Game! Place a small pile of 10-20 coins or other small objects between two players. Players take turns removing one or two coins from the pile and stating the number of objects remaining once the coins have been removed. You must take at least one coin on your turn, but you may not take more than two. Whoever takes the last coin is the winner.

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 J'entends [E, e]

 Je vois




		Flèche flèche		Fête fête
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Le-zyto-de-versaetla.blogspot.com

 Je lis des syllabes

flo	fri	fè	ful	fé	fa	fou	bè	bar
be	bi	ble	bou	bo	nu	nou	nè	nar
né	ne	ni	dre	do	dè	dou	to	ton
dé	vra	vu	vis	vo	vé	vou	vè	sè

 Je lis des mots

très	après	pêche	sirène	fenêtre	lèvre
père	frère	fête	derrière	sirène	élève
mère	flèche	arête	soupière	arête	mètre

 Je lis des phrases

Ma mère se promène avec mon frère, près de la rivière.


Mon père est très sévère, mais il aime la bière.

Sur cette planète, il y a du trèfle, des sorcières et des vipères.

laine laine		neige neige		bouquet bouquet	
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 Je lis des mots

mais	la semaine	La reine	le volet	du sel
du lait	c'est frais	baleine	le bonnet	avec
la paix	la plaine	la peine	le poulet	vert
l'aile	la marraine	la veine	le robinet	la terre
un balai	dromadaire	il freine	le sifflet	la pelle
raide	vrai	la neige	un jouet	la veste
se taire	la laine	treize	bouquet	lunettes

 Je lis des phrases

Le thermomètre montre qu'il fait très frais. Maman me donne ma veste et mon bonnet. Je suis prêt. Je n'ai plus de fièvre.

La maîtresse me dit de me taire. Elle est toute raide et porte une paire de lunettes vertes.

La sorcière dort près de son balai, au bord de la rivière. Une bête arrive... c'est une vipère !

Ma marraine est une fée. Avec son sifflet, elle allume la lumière, ouvre le robinet et ferme la fenêtre.

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