

Grade 2 FI Home Learning Activities - Week 7

WEEK: May 18 - 22	GRADE: 2	THEME FOR ORAL & READING: Where does my food come from?
<p>This weekly plan is a suggestion. Use according to your family's situation and resources. Try to complete one thing from each section per day! Target time - approx. 1 hour per day (can be broken up into several smaller sessions).</p> <p>See PowerPoint here: https://grade2ses.weebly.com/readings-songs-tv-shows-videos-games.html</p> <p>Free sign up required</p> <p>Available on the App store & Google Play</p>		
<p>BLOCK 1 : Morning routine & Message of the week</p>	<p>ONLINE/COMPUTER ACTIVITIES : days https://www.youtube.com/watch?v=Lpwf5N0rfVE months https://www.youtube.com/watch?v=7_u2SigckNQ seasons https://www.youtube.com/watch?v=PWhLSc_FpCM weather https://www.youtube.com/watch?v=eBvJV0uBPXI alphabet https://www.youtube.com/watch?v=LYy3P2okyw message of the week - Read the message. Audio recording provided in PPT.</p> <p>TECH-FREE ACTIVITIES : Use the French calendar for May that you created last week. See an example on page 3. Ask the following questions of each other:</p> <ul style="list-style-type: none"> • <i>Combien de jours en une semaine?</i> (How many days in a week?) • <i>Combien de jours en un mois?</i> (How many days in a month?) • <i>Combien de jours en un ans?</i> (How many days in a year?) <p>Have children use full sentences to answer questions. For example, <i>Il y a 7 jours en une semaine.</i></p>	
<p>BLOCK 2 : Sounds of the Week ill/ille/ills/illes</p>	<p>ONLINE/COMPUTER ACTIVITIES : https://www.youtube.com/watch?v=-_K6eUpCZiU https://www.youtube.com/watch?v=a3C98MjccJQ https://www.youtube.com/watch?v=RbdxFksSwws</p> <p>message of the week - Follow instructions for sounds to find. Audio recording provided in PPT.</p> <p>LOOKING FOR MORE? TRY THIS : Games and printable pages: https://apprendrealire.net/ill</p> <p>TECH-FREE ACTIVITIES : Search for the sounds of the week (ill/ille/ills/illes) in the following places:</p> <ul style="list-style-type: none"> - French books at home - French nutrition facts labels in kitchen - In homework or activities that arrived home in your personal belongings from school 	
<p>BLOCK 3 : High Frequency Words & Oral</p>	<p>ONLINE/COMPUTER ACTIVITIES : Theme of the Week Videos and games: https://www.youtube.com/watch?v=O6uWQi4w294 https://www.youtube.com/watch?v=SaGi9PL3Kz0 http://www.hello-world.com/games/matching.php/?language=French&activity=food</p> <p>LOOKING FOR MORE? TRY THIS : duolingo High-frequency words (Les mots fréquents) https://grade2ses.weebly.com/online-books-sounds-high-frequency-words.html</p>	

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	<p>TECH-FREE ACTIVITIES : Create a dice game using Grade 2 high frequency words! See example and game directions on page 5.</p>
<p>BLOCK 4 : Reading</p>	<p>ONLINE/COMPUTER RESOURCES : <u>BOOK IN PDF ON THE GRADE 2 WEEBLY SITE</u> <i>La nourriture que nous mangeons</i> https://grade2ses.weebly.com/readings-songs-tv-shows-videos-games.html</p> <p><u>STORIES ON YOUTUBE</u> <i>J'ai trop mangé</i> https://www.youtube.com/watch?v=grlhhAYTn2E&list=PL73KKZ6ZNZZFJfY0btNA2ie2gCEn7EltF&index=50&t=0s <i>Le diner?</i> https://www.youtube.com/watch?v=DiOqZbulbDs&list=PL73KKZ6ZNZZFJfY0btNA2ie2gCEn7EltF&index=57</p> <p>Boukili Step 1 - Parent registration https://boukili.ca/en/auth/connexion Step 2 - Child login https://app.boukili.ca/</p> <p>Storyweaver https://storyweaver.org.in/search?query=french</p> <p>LOOKING FOR MORE? TRY THIS : duolingo</p> <p>TECH-FREE ACTIVITIES : Read books at home! You or another family member can read to your child in French (if possible) or English. Child could read a book independently or to a family member, stuffed animal, or pet.</p>
<p>BLOCK 5 : Writing</p>	<p>TECH-FREE ACTIVITIES : Step 1 – Associate images on page 4 (link food item with its source). Step 2 – Fill-in the blanks for these sentences using the images on page 4. ... est un aliment de la ferme. (...is food from the farm.) ... est un aliment de mon jardin. (...is food from my garden.) ... est un aliment d'ici. (...is locally-grown food.) ... est un aliment d'ailleurs. (...is food from far away.)</p> <p>Step 3 - Write your oral statements in a piece of writing. Get imaginative. See an example of writing on page 4.</p> <p>OPTIONAL: Share with a friend or someone who understands French!</p>
<p>BLOCK 6 : Math</p>	<p>ONLINE/COMPUTER ACTIVITIES : <u>COUNTING</u> Numbers 1-100 https://www.youtube.com/watch?v=NmCize5EwbU Counting Game http://www.attrape-nombres.com/an/nc_play.php?lang=fr Zorbit Math (French) https://go.zorbitmath.com/parent-free-access</p> <p><u>MIXED OPERATIONS – ADDITION OR SUBTRACTION?</u> IXL Which sign (+ or -) makes the number sentence true (X.11) & Write addition and subtraction sentences (X.12) https://ca.ixl.com/math/grade-2</p>

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LOOKING FOR MORE? TRY THIS :

Sudoku en chiffres – French Math Game (grade 2) – logic

<http://www.pepit.be/exercices/pourtous/sudokuchiffre1/CHSUDP03.html>

Promenade de nombres – ordering numbers from smallest to largest

<http://jeux.lulu.pagesperso-orange.fr/html/classNb/classNb1.htm>

TECH-FREE ACTIVITIES :

Complete the provided Math worksheet: “Le nombre du jour” AKA “Number of the day”

- Although the worksheet says “Number of the day”, this worksheet is assigned as “Number of the week”.
- Before starting the worksheet, check out the example pages!
- Print sheet or record answers separately.
- **Number of the week: 34**

Find items in the fridge or cupboards to use in making math sentences. E.g. We have 5 cans of beans and 2 boxes of nuts. $5 + 2 = 7$ items in total. We had 15 apples but ate 4. $15 - 4 = 9$ apples left. Ask your child to guess whether you will add or subtract when you are counting up or «eating» the food.

Have your child count objects (up to 100). Write or make a drawing showing what they counted & how they counted (by 2,5,10)

















 Mai 2020						
Dimanche	Lundi	Mardi	Mercredi	Jeudi	Vendredi	Samedi
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

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Calendriers Michel Zbinden / Québec

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D'où vient ma nourriture?

			
des œufs	une poule	du riz	une rizière
			
du brocoli	un jardin	du bacon	un cochon
			
une pomme	un pommier	du lait	une vache
			
du pain	du blé	du poisson	l'océan

D'où vient mon sandwich

J'ai une faim de loup! Que j'ai faim. A dîner je veux manger un sandwich de thon. Le thon est un poisson. Le poisson vient des rivières ou des océans. Le thon vient de l'océan. Sur mon sandwich j'ajoute de la laitue et des tomates. Les légumes viennent du jardin. Ils viennent d'ici. Le pain vient du blé. Il vient d'ailleurs au Canada. Miam! Miam! Un bon sandwich. Je n'ai plus faim.

High Frequency Words Game

Connect 4 in a Row

Directions:

Roll a die. Choose a word in the corresponding column as the number on the die. Read the word. Put a game piece on the word if you read it correctly. Winner is the person with four game pieces in a row either vertically, diagonally or horizontally.

1	2	3	4	5	6
à propos	dessous	bientôt	chercher	cacher	écouter
dessus	personne	plusieurs	aussitôt	ensuite	heure
pourquoi	nouveau	plaisir	froid	hier	faim
oeuf	nouvelle	souvent	fois	cours	autour