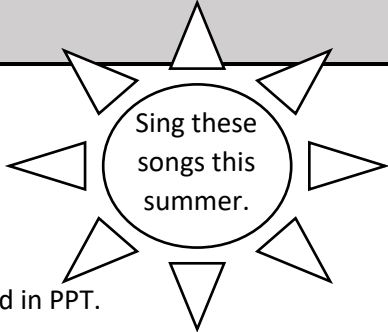

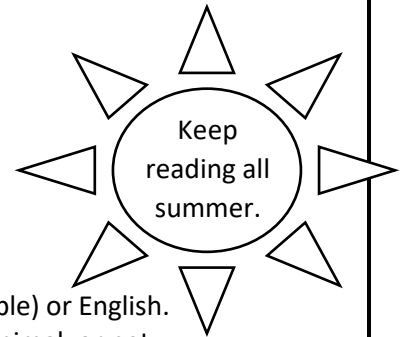


Grade 2 FI Home Learning Activities - Week 10

WEEK: June 8-12	GRADE: 2	THEME FOR ORAL & READING: Year-end Reflection & Summer Holidays
<p>This weekly plan is a suggestion. Use according to your family's situation and resources. Try to complete one thing from each section per day! Target time - approx. 1 hour per day (can be broken up into several smaller sessions).</p> <p>See PowerPoint here: https://grade2ses.weebly.com/readings-songs-tv-shows-videos-games.html</p> <p>Free sign up required</p> <p>Available on the App store & Google Play</p>		
<p>BLOCK 1 : Morning routine & Message of the week</p>	<p>ONLINE/COMPUTER ACTIVITIES : days https://www.youtube.com/watch?v=FswiVDy2KK4 months https://www.youtube.com/watch?v=qHFapUrSuVM seasons https://www.youtube.com/watch?v=JNJwzeREQEQ weather https://www.youtube.com/watch?v=eBvjVOuBPXI alphabet https://www.youtube.com/watch?v=YkFXGIHCn_o message of the week - Read the message. Audio recording provided in PPT.</p> <p>TECH-FREE ACTIVITIES : Use the French calendar for June that you created last week. See an example on page 3. Make statements like: Aujourd'hui c'est le lundi 11 mai 2020. (<i>Today is Monday, May 11 2020.</i>) Hier c'était le dimanche 10 mai 2020. (<i>Yesterday was Sunday, May 10 2020.</i>) Demain ça sera le mardi 12 mai 2020. (<i>Tomorrow will be Tuesday, May 12 2020.</i>)</p> <p>Place a token on another day of the month. Pretend the day with the token is today. Have your child determine the date for «today», «yesterday» and «tomorrow». This activity also involves math learning: one more and one</p>	
<p>BLOCK 2 : Sounds of the Week tion</p>	<p>message of the week - Follow instructions for sounds to find. Audio recording provided in PPT.</p> <p>LOOKING FOR MORE? TRY THIS : Video: https://lesfondamentaux.reseau-canope.fr/video/les-mots-avec-le-suffixe-tion.html</p> <p>TECH-FREE ACTIVITIES : Search for the sound of the week (tion) in the following places:</p> <ul style="list-style-type: none"> - French books at home - French nutrition facts labels in kitchen - In homework or activities that arrived home in your personal belongings from school 	
<p>BLOCK 3 : High Frequency Words & Oral</p>	<p>ONLINE/COMPUTER ACTIVITIES : Theme of the Week - Videos and Games: Mots-cachés (word search) https://www.lumni.fr/jeu/les-mots-caches-des-vacances-d-ete</p> <p>LOOKING FOR MORE? TRY THIS : duolingo High-frequency words (Les mots fréquents) https://grade2ses.weebly.com/online-books-sounds-high-frequency-words.html</p> <p>TECH-FREE ACTIVITIES : Write your 10 most challenges words on 10 recipe cards. Repeat this step. Now play a game of Memory with the 20 cards. Make sure to say the word out loud.</p>	

Grade 2 FI Home Learning Activities - Week 10

BLOCK 4 : Reading	<p>ONLINE/COMPUTER RESOURCES : STORIES and songs ON YOUTUBE</p> <p>Le temps des vacances https://www.youtube.com/watch?v=Z4GI17cBtR4 Quand c'est l'été https://www.youtube.com/watch?v=YyjMHO5viAc Les pirates à la page – Contes d'été Pomme d'api https://www.youtube.com/watch?v=Q3j07oXR50c Mes impressions sur mon année scolaire. http://www.ec-saint-blaise.ac-aix-marseille.fr/spip/sites/www.ec-saint-blaise/spip/IMG/pdf/189.pdf</p> <p>Note: The document above is a newsletter. Focus only on the section entitled, <i>Mes impressions sur mon année scolaire</i>. It contains small paragraphs written by children in Marseille, France. They are reflecting on their school year. Have your child pick-out the ideas they understand. Focus on the big ideas of one or two of the student-entries. Grade levels in France are organized differently than in New Brunswick.</p> <p>Boukili Step 1 - Parent registration https://boukili.ca/en/auth/connexion Step 2 - Child login https://app.boukili.ca/ Storyweaver https://storyweaver.org.in/search?query=french</p> <p>LOOKING FOR MORE? TRY THIS: duolingo Lalilo https://app.lalilo.com/#/dashboard</p> <p>TECH-FREE ACTIVITIES: Read books at home! You or another family member can read to your child in French (if possible) or English. Child could read a book independently or to a family member, stuffed animal, or pet.</p> <p>You can ask your child:</p> <ul style="list-style-type: none"> • What did this book make you think of in your own life? • How is the book different from your life? Or the same as your life? • If you close your eyes, what is the first image that comes to your mind about the book? Describe it? • Would you recommend the book to someone else? If yes, who and why? If not, why not?
BLOCK 5 : Writing	<p>TECH-FREE ACTIVITIES: Step 1 – Read the model piece of writing below on page 4. (Return to the Block 4: Reading to read</p> <p>TECH-FREE ACTIVITIES: Step 2 - Reflect on the activities, events or moments you liked at school this year. Step 3 – Write (in complete sentences) a minimum of 5 sentences describing your school year. Step 4 - Draw and colour an image of the memory you wish to keep forever from your grade 2 year.</p> <p>See page 5 for a printable version of the template that can be used to write your school memories.</p> <p>OPTIONAL: Share with a friend or someone who understands French!</p>
BLOCK 6 : Math	<p>SUMMER MATH SKILLS TO MAINTAIN: </p> <p>See <i>The Big Ideas of Grade 2 Math</i> on page 6. Use this list, generated by the New Brunswick Curriculum Development Department, to ask your child questions or to make observations as you go for a walk, ride in the car, make supper all summer long.</p> <p>The full parent document can be viewed on this link:</p>



Grade 2 FI Home Learning Activities - Week 10

<https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/K12/curric/Math/MathParentBrochure-Grade2.pdf>

FINAL NUMBER OF THE WEEK ACTIVITY:

Complete the provided Math worksheet: "Le nombre du jour" AKA "Number of the day"

- Although the worksheet says "Number of the day", this worksheet is assigned as "Number of the week".
- Look on the grade 2 site on this page: <https://grade2ses.weebly.com/activities--tools.html>
- Before starting the worksheet, check out the example pages!
- Print sheet or record answers separately.

JUIN 2020

DIMANCHE	LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI
	1	2	3	4	5	6
7	8	9	10	11	12 <i>Youpi, c'est le dernier jour de classe!</i> 	13
14	15	16	17 BONNES VACANCES	18	19	20 
21 	22	23	24	25	26	27
28	29	30				

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Grade 2 FI Home Learning Activities - Week 10

Modèle d'écriture :

Mes impressions sur mon année scolaire.

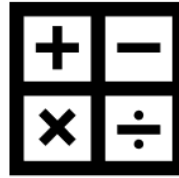
Je m'appelle Olive. Je suis une élève de deuxième année dans la classe de madame Ravn.

Cette année j'ai travaillé forte en mathématiques. J'ai beaucoup aimé les maths. J'ai aimé quand on a créé d'histoires de maths et puis on a essayé de les représenter en expressions mathématiques.

J'ai joué avec mon ami Paul dehors à la cour pendant nos récréations.

L'année prochaine je veux améliorer ma lecture.

Je suis excitée pour l'été. Je vais nager dans la rivière en arrière de ma maison.



$$2 + 10 \neq 9$$



Autres mots utiles:

l'éducation physique	la musique	les arts visuels	la lecture	l'écriture
les sciences	difficulté / difficile	bon / bonne	raffole / aime	excursion
se promène	défi	au chemin Fundy	préfère	activité
le patinage	le repas de dinde			

Mes impressions sur mon année scolaire

2^{ème} année à l'école primaire Sussex

2019 à 2020

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Prénom : _____

The Big Ideas of Grade 2 Math

- Count forwards and backwards from 0 to 100 by 2s, 5s, and 10s
- Even and odd numbers: identify and model up to 100



8 is even



15 is odd

- Use ordinal numbers to order and describe position (up to tenth)

first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth

1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th

- Numbers to 100: represent, describe, compare, order, and estimate quantities

43: forty-three $\rightarrow 40 + 3 \rightarrow 45 - 2 \rightarrow 30 + 13$

27, 30, 35, 38, 43, 47, 50

- Understand the value of digits in numbers up to 100

56 $\rightarrow 50 + 6 \rightarrow 5 \text{ tens and } 6 \text{ ones} \rightarrow 4 \text{ tens and } 16 \text{ ones} \rightarrow \text{fifty-six ones}$

- Addition and subtraction with answers to 100 using personal strategies in problem-solving situations (limited to 1- and 2-digit numbers)

$38 + 27 \rightarrow 30 + 20 + 8 + 7 \rightarrow 50 + 15 \rightarrow 65$

- Use mental math strategies for developing recall of basic addition and subtraction facts to 18

To solve $6 + 7$, think $6 + 6 = 12$ so the sum is 1 more $\rightarrow 13$

To solve $8 - 5$, think $5 + ? = 8$ so the difference is 3

To solve $16 - 9$, think $16 - 6 = 10$ and $10 - 3 = 7$

- Repeating and increasing patterns: create, describe, compare, and continue patterns Represent using objects, pictures, sounds, and numbers (limited to 100)

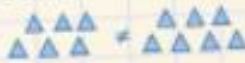


snap, snap, clap, snap, snap, clap, snap, snap, clap ...



4, 9, 14, 19, ...

- Demonstrate and explain how two quantities are equal and unequal (0 to 100)



$$16 + 15 = 20 + 11$$

$$10 + 4 \neq 14 + 1$$

- Time: days in a week, months in a year; read and understand a calendar to solve problems

- Measure and estimate using non-standard units (length and mass) and compare measurements

How many hands wide is the table? Which object is taller? Which object is heavier?

- 2-D shapes: describe, compare, and make triangles, squares, rectangles, and circles

- 3-D objects: describe, compare, and make cylinders, cubes, spheres, cones, and pyramids



cylinder



cube



sphere



cone



pyramid

- Sort 2-D shapes and 3-D objects and explain the sorting rule



blue rectangles



blue triangles

- Collect data and make pictographs and graphs using objects

Favourite Colours of Grade 2 Students



😊 = 1 student