

Grade 2 Home Learning Activities –Week 4

Grade 2 Curriculum Areas	M	T	W	Th	F
<p>Reading ideas for the week:</p> <ol style="list-style-type: none"> <u>LISTEN TO READING</u>- Check out Robert Munsch reading some of his books: https://robertmunsch.com Raz Kids – https://www.raz-kids.com Epic Books - https://www.getepic.com/educators Sight Words- https://www.education.com/games/sight-words/ Word Family of the week – “ OW/OW” as many words as you can that end in “OW”. Sort them by the sound- Ow as in now,how,plow,wow . Check out this video: https://www.youtube.com/watch?v=HWIXnIX9yY0 or OW (long sound): Ow in snow (blow, slow, show). Check out this video for long ow sounds: https://www.youtube.com/watch?v=PHJmFE5E2T0 Spelling words for the week – soon, under, want well, white. Practice these words by rainbow writing them, chalk writing them on the driveway or play read, roll and spell. Attached sheet 😊 soon under 					
<p>Writing Ideas for the week:</p> <ol style="list-style-type: none"> Let's do something different this week- Roll a Story- See the attached idea sheet. Try it a couple of times this week. Try to write 5-7 sentences. Use a beginning sentence, 3 details, and a wrap up sentence. Make sure you spell word wall words correctly and use invented spelling for trickier words. Draw and colour a picture as well. Remember that sometimes it takes a few days to complete a piece of writing, so don't feel that you have to do it all at once. Ask your adult to send a picture of your finished product to your teacher, we love receiving our “kid's” writing. It makes us smile! <u>Writing a how to (procedure)- For example: How to grow a plant?</u> 1. Make a list of what things you will need to plant a seed. 2, Write out the steps on how to grow a plant (you can number the steps or use first, next, then) to keep your steps in order. 3. If you have a seed at home, plant it and watch it grow. <u>(There are many ideas for writing procedures or how to: how to make a sandwich, how to make your bed, how to eat an apple- the ideas are limitless)</u> See Template below. Have fun https://www.youtube.com/watch?v=EsODAlsY4NM 					

Math ideas for the week:

1. **Skip Counting Sequences (N1)** <https://ca.ixl.com/math/grade-2/skip-counting-sequences>
2. **Ways to make a number (N9)** <https://ca.ixl.com/math/grade-2/addition-and-subtraction-ways-to-make-a-number-up-to-20>
3. **Reading a Calendar (SS1)** - <https://ca.ixl.com/math/grade-2/read-a-calendar>
4. **Play a card game**- Check out some great ideas on the grade 2 Weebly <https://grade2ses.weebly.com/numeracy.html>

NON INTERNET ACTIVITIES

1. Estimating – using items around your house estimate how many you have. Grab a handful of lego, beads, rice, pompoms (anything you can find) and estimate how many you have picked up. *Remember to find a referent (count by 2,5, or 10)*
 - a. Look at a book shelf and estimate how many books are on it.
 - b. Find something with a pattern on it (ex: a shirt with polka dots) and estimate how many there are.
2. Using a paper calendar ask you child some questions about the days. They should answer with the number. Examples are:
 - a.) What day is the first Thursday in April?
 - b.) How many Fridays are there in February?
 - c.) What day is the second Monday in July?
 - d.) You could also have them practice saying the days date or special occasions “My birthday is the ___ of _____”
3. Play Race to ZERO! (Need paper, pens, 2 dice)
 - a.) Start at 100
 - b.) Roll the two dice
 - c.) Subtract the number you rolled (ex: $100 - 4 = 96$)
 - d.) The next round you start with 96 ... roll again and subtract from that number.
 - e.) Take turns and the first person to make it to ZERO wins!

Free play: Have fun doing your favourite thing. Try doing something that doesn't involve a screen.

Challenge: Build a tower out of whatever materials you can find in and around your home (ex: pillows, stuffies, blocks, legos, etc). See if you can build small, medium and large ones!

Art: Adventure Drawing! Your job is to draw a scene with you on an adventure.

1. Imagine that you are going on an adventure
2. As you're deciding what to draw, ask yourself the following questions:
 - o “Where are you going on your adventure?” (a distant land, somewhere you've been before? a new place?)
 - o “How will you get there?” (by car, plane, train, on foot, via a new mode of transportation?)
 - o “Who will you see when you arrive?” (a friend? a family member? a creature? an alien?)
 - o “What will you on your adventure?”
3. Now draw your answers to the questions above.

Send me a picture of your finished product!

Physical Education/Mindfulness: Daily Physical Activity

Freeze Dance

1. To brush up on listening skills, try freeze dance. The rules are simple: dance when the music plays and when the designated DJ stops the music, everyone freezes.

Book-Worm Workout

2. Story time doesn't have to be just a bedtime ritual. Pick a book that has a word that's often repeated. For example, choose the word "hat" if you're reading The Cat in the Hat. Every time the word comes up in the story, do a jumping jack.

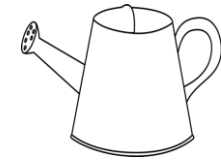
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Roll a Story



Roll a single die three times to mix and match story elements

Roll #	Character	Setting	Problem
	A beautiful princess	In a faraway galaxy	Gets eaten by...
	An angry alien	In an old castle	Turns into a tree
	A cowboy	In a magic forest	Finds a magic wand
	A scary dinosaur	On a big ship	Falls into a lake
	A zombie	In a haunted house	Meets a big monster
	An evil witch	On the moon	Finds a strange box



What you need:



What to do:

Step 1:



Step 2:



Step 3:



Step 4:

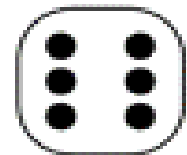
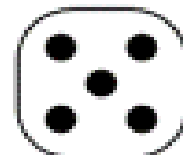
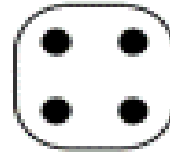
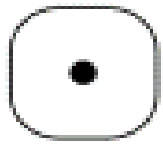


Step 5:



Name _____

Roll A Sight Word



soon	under	want	well	white	snow